

ROCK HILL HIGH
320 West Springdale Road
Rock Hill, South Carolina 29730

GRADES 9-12 High School

ENROLLMENT 2,234 Students

PRINCIPAL Niles Chumley 803-981-1300

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING: **GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
19	14	3	0	0

IMPROVEMENT RATING: **GOOD**

ADEQUATE YEARLY PROGRESS: **N/A**

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.4	66.3	59.7	73.9	70.7	71.1
Passed 2 subtests	15.5	14.9	16.7	15.0	16.2	16.7
Passed 1 subtest	9.9	10.2	10.7	7.3	8.4	7.6
Passed no subtests	7.2	8.6	12.4	3.8	4.7	4.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	395	94.2	341	10.6	432	76.9
Gender						
Male	189	92.6	158	12.0	214	72.4
Female	206	95.6	183	9.3	218	81.2
Race or Ethnic Group						
African American	166	87.3	139	1.4	195	68.7
Hispanic	2	I/S	3	I/S	4	I/S
White	215	99.5	186	17.7	218	83.5
Other	6	100.0	13	7.7	15	86.7
Disability Status						
Non-speech disabilities	6	83.3	24	0.0	39	28.2
Students without disabilities	389	94.3	317	11.4	393	81.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	14	85.7	341	10.6	0	N/A
English Proficiency						
Limited English proficient	2	I/S	1	I/S	4	I/S
Non-LEP	393	94.1	340	10.6	428	77.3
Lunch Status						
Subsidized meals	49	85.7	64	1.6	74	77.0
Full-pay meals	345	95.4	277	12.6	358	76.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.6	17.1
Seniors who met the SAT requirement	10.6	18.0
Seniors who met the grade point average	34.6	56.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,234)				
Retention rate	6.7%	Down from 9.0%	6.6%	7.3%
Attendance rate	95.7%	Up from 95.3%	95.4%	95.5%
Eligible for gifted and talented	5.3%	Up from 4.7%	10.9%	5.1%
With disabilities other than speech	11.5%	Up from 11.0%	12.1%	12.2%
Older than usual for grade	8.2%	Down from 9.0%	8.4%	10.1%
Suspended or expelled	9.9%	Up from 7.8%	2.9%	2.3%
Enrolled in AP/IB programs	10.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.1%	Down from 2.2%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.7%	Up from 0.0%	0.4%	3.2%
Enrollment in career/technology center courses	812	Up from 198	567	433
Students participating in worked-based experiences	53.8%	Up from 37.1%	30.6%	26.3%
Career/technology students mastering core competencies	75.5%	Down from 85.7%	75.5%	74.9%
Career/technology completers placed	94.6%	Down from 96.4%	100.0%	99.5%

Teachers (n= 111)

Teachers with advanced degrees	56.8%	Up from 55.9%	55.6%	51.7%
Continuing contract teachers	81.1%	Up from 71.2%	84.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.9%	Up from 84.0%	86.8%	85.1%
Teacher attendance rate	N/R	N/R	96.2%	95.8%
Average teacher salary	\$42,444	Up 1.4%	\$40,899	\$40,303
Prof. development days/teacher	7.4 days	Down from 7.9 days	10.4 days	10.3 days

School

Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	34.3 to 1	Up from 32.6 to 1	27.5 to 1	26.2 to 1
Prime instructional time	N/R	N/R	90.7%	90.1%
Dollars spent per pupil*	\$4,562	Down 7.1%	\$6,102	\$6,279
Percent spent on teacher salaries*	66.9%	Up from 64.9%	58.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	74.0%	Up from 51.2%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rock Hill High School has completed another successful year. In the spring we were designated a Red Carpet School by the State Department of Education for the first time and a South Carolina Healthy School for the third year in a row. We have also been accepted in to the High Schools that Work program, which will allow us to network with other similar schools to focus on several key areas of improvement over the next few years. The school received federal grant money to establish a fitness center for use by students, faculty and staff to improve fitness among all Bearcats. In addition, teachers were awarded over \$7,500 in grants for special projects to benefit students in their classes. Two more teachers were named National Board Certified Teacher, bringing our total of NBPTS teachers to eleven. Students excelled in academics, arts, athletics, and other extracurricular activities. One of the highlights was going undefeated and winning the State Football Championship.

While writing across the curriculum continues to be a focus for all teachers, we also focused on reading strategies in staff development and in classroom instruction this year. Students are reading more independently for pleasure and using the strategies to read texts for classes.

We are continuing to raise expectations for our students by helping them develop higher order thinking skills across the curriculum.

Niles Chumley, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	115	402	167
Percent satisfied with learning environment	88.5%	48.9%	76.6%
Percent satisfied with social and physical environment	91.1%	64.5%	66.5%
Percent satisfied with home-school relations	74.3%	67.4%	67.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.